



## Mayfield Intermediate

9400 Mayfield Court, Manassas, VA 20110

### Manassas City Public Schools

**Principal: Mr. Kenny Kratzer**  
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**Superintendent: Dr. Catherine Magouyrk**  
(571) 377-6000

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

#### 2013 - 2014 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

#### State Accreditation Results for All Students

Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	80	83	84	83	62	75	3YR
Mathematics	70	86	85	81	84	81	82	YES
History	70	79	82	80	81	82	80	YES
Science	70	77	82	85	82	74	79	YES

Key: YES = Met objective based on current year results  
AB = Met objective based on Alternative Benchmark  
- = No data for group  
\* = Data not yet available

3YR = Met objective based on the 3 year average result  
NO = Did not meet objective  
< = A group below state definition for personally identifiable results  
N/A = Not applicable

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

#### Proficiency Gap Dashboard for Federal Accountability

	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	59	3YR	64	76	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	49	3YR	52	69	YES
Gap Group 2 - Black Students	49	52	YES	51	66	YES
Gap Group 3 - Hispanic Students	53	51	3YR	56	73	YES

Key: YES = Met objective based on the current year result  
TS = Too small; objective not evaluated due to too few students  
NO = Did not meet objective  
- = No data for group  
N/A = Not applicable

3YR = Met objective based on the 3 year average result  
R10 = Met objective by reducing failure rate by at least 10 percent  
< = A group below state definition for personally identifiable results  
\* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	YES	YES
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	YES	YES
White	YES	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES-3YR	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-3YR	YES
Gap Group 2 - Black Students	YES	MHE
Gap Group 3 - Hispanic Students	YES-3YR	YES
Asian	YES-3YR	YES
Economically Disadvantaged	YES-3YR	YES
Limited English Proficient	YES-3YR	YES
Students with Disabilities	YES-3YR	YES-3YR
White	YES	MHE
Federal Graduation Indicator (FGI)		2013-2014
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
<p>Key: YES = Met objective</p> <p>YES-3YR = Met objective based on the 3 year average result</p> <p>YES-5YR = Met objective with 5-year FGI</p> <p>YES-6YR = Met objective with 6-year FGI</p> <p>YES-R10 = Met objective by reducing failure rate by at least 10 percent</p> <p>NO = Did not meet objective</p> <p>TS = Too small, objective not evaluated due to too few students</p> <p>MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only)</p> <p>* = Data not yet available</p> <p>- = No data for group</p> <p>N/A = Not applicable</p>		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
05 - Grade 5	497	518	536
06 - Grade 6	521	503	521
Total Students	1,018	1,021	1,057
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2010-2011	Count / Percentage	
		2011-2012	2012-2013
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	75	100	0	77	100	0	59	100	0
	Division	78	100	0	78	99	1	63	99	1
	State	88	100	0	89	100	0	75	100	0
Black	School	72	100	0	78	99	1	52	100	0
	Division	76	100	0	76	99	1	56	99	1
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	68	100	0	69	100	0	51	100	0
	Division	70	100	0	72	99	1	55	99	1
	State	84	100	0	84	100	0	65	100	0
White	School	89	100	0	92	100	0	77	100	0
	Division	90	100	0	88	99	1	79	100	0
	State	92	100	0	93	100	0	82	100	0
Asian	School	83	100	0	95	100	0	79	100	0
	Division	85	100	0	91	99	1	77	100	0
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	School	58	100	0	57	99	1	24	100	0
	Division	61	100	0	55	99	1	39	99	1
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	66	100	0	71	100	0	50	100	0
	Division	70	99	1	70	99	1	53	99	1
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	School	49	100	0	65	100	0	43	100	0
	Division	56	100	0	67	100	0	47	99	1
	State	79	100	0	80	100	0	54	100	0
Mathematics Performance										
All Students	School	83	100	0	78	99	1	76	100	0
	Division	79	98	2	59	98	2	63	99	1
	State	87	99	1	68	99	1	71	99	1
Black	School	79	99	1	70	98	2	66	99	1
	Division	70	97	3	47	99	1	55	98	2
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	78	100	0	72	99	1	73	99	1
	Division	77	98	2	55	98	2	59	98	2
	State	83	99	1	61	99	1	64	99	1
White	School	91	100	0	91	99	1	85	100	0
	Division	86	99	1	67	99	1	74	99	1
	State	90	100	0	75	100	0	77	100	0
Asian	School	98	100	0	98	100	0	90	100	0
	Division	91	100	0	86	100	0	84	100	0
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	School	66	99	1	40	99	1	35	99	1
	Division	61	97	3	35	98	2	37	98	2
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	76	100	0	72	99	1	70	99	1
	Division	75	98	2	52	98	2	56	99	1
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	School	69	100	0	70	99	1	67	100	0
	Division	71	99	1	54	98	2	55	99	1
	State	82	100	0	59	99	1	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	79	84	87	77	60	78
	Division	83	91	86	90	65	92
	State	89	97	89	97	76	97
	Black	School	75	96	75	100	51
	Division	81	95	78	96	55	99
	State	82	97	82	97	61	98
	Hispanic	School	74	74	88	60	58
	Division	75	86	83	81	61	86
	State	87	91	86	90	70	91
	White	School	89	98	91	98	68
	Division	92	97	92	98	75	98
	State	92	99	92	99	82	99
	Asian	School	85	76	96	93	72
	Division	92	91	97	95	77	96
	State	96	95	96	95	89	96
	Students with Disabilities	School	49	66	56	59	25
	Division	58	83	58	81	38	87
	State	62	96	61	95	41	95
	Economically Disadvantaged	School	70	76	84	66	52
	Division	74	88	80	82	57	88
	State	81	96	81	95	61	95
	Limited English Proficient	School	63	59	86	57	55
	Division	62	77	77	75	47	78
	State	81	81	82	81	56	79
	History Performance						
All Students	School	78	97	78	95	81	97
	Division	70	97	74	95	75	96
	State	84	99	85	99	85	99
	Black	School	73	100	79	92	78
	Division	57	97	66	97	65	97
	State	73	99	74	99	74	99
	Hispanic	School	72	94	70	94	74
	Division	63	95	68	92	70	93
	State	77	96	79	95	79	95
	White	School	86	100	91	99	92
	Division	84	98	86	98	88	99
	State	89	100	90	99	90	99
	Asian	School	84	100	100	100	96
	Division	84	99	88	99	89	98
	State	93	97	94	97	94	98
	Students with Disabilities	School	57	100	56	96	45
	Division	49	96	52	93	52	91
	State	61	98	61	98	60	98
	Economically Disadvantaged	School	70	95	69	93	75
	Division	60	95	65	93	68	94
	State	72	98	74	98	74	98
	Limited English Proficient	School	57	89	66	92	67
	Division	51	93	63	90	65	91
	State	73	92	75	91	72	89
	Science Performance						
All Students	School	73	100	82	98	71	100
	Division	81	97	84	95	74	95
	State	90	99	91	99	81	99
	Black	School	66	100	83	97	61
	Division	70	97	79	97	63	96
	State	81	99	82	99	65	99

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	66	100	74	99	68	99
	Division	74	96	77	93	67	92
	State	84	96	85	95	71	95
White	School	90	100	98	98	85	100
	Division	93	99	94	98	87	99
	State	94	100	95	100	88	99
Asian	School	82	100	97	100	75	100
	Division	93	99	97	100	81	99
	State	95	98	95	98	90	98
Students with Disabilities	School	51	99	63	99	39	100
	Division	60	96	66	94	50	92
	State	70	98	70	98	51	98
Economically Disadvantaged	School	64	100	75	98	65	100
	Division	73	96	77	93	64	93
	State	82	98	83	98	67	97
Limited English Proficient	School	51	99	71	99	64	100
	Division	62	94	72	90	59	90
	State	78	92	79	91	61	90
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 5													
All Students	School	25	47	73	27	17	58	75	25	10	49	60	40
	Division	25	47	72	28	17	58	75	25	11	49	60	40
	State	40	49	89	11	36	53	89	11	19	54	73	27
	Female	School	27	49	76	24	16	62	78	22	12	45	57
	Division	27	49	76	24	16	62	78	22	12	45	57	43
	State	43	48	91	9	38	53	91	9	21	54	75	25
	Male	School	24	46	70	30	18	54	72	28	9	53	62
	Division	23	46	69	31	18	54	71	29	9	53	62	38
	State	38	50	88	12	34	53	87	13	18	53	71	29
	Black	School	24	48	72	28	8	63	70	30	12	42	55
	Division	24	47	71	29	8	63	70	30	12	42	55	45
	State	24	57	82	18	21	61	82	18	8	47	56	44
	Hispanic	School	17	46	64	36	10	55	65	35	7	48	54
	Division	17	46	64	36	10	55	65	35	7	47	55	45
	State	31	53	84	16	26	58	84	16	12	51	63	37
	White	School	44	49	93	7	33	59	92	8	17	56	74
	Division	44	49	93	7	33	59	92	8	17	56	74	26
	State	47	45	93	7	43	50	93	7	24	57	81	19
	Asian	School	29	53	82	18	34	62	97	3	15	65	80
	Division	29	53	82	18	34	62	97	3	15	65	80	20
	State	53	41	95	5	51	43	95	5	30	55	85	15
	American Indian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	57	90	10	29	61	90	10	15	56	71	29
	Two or more races	School	26	42	68	32	24	62	86	14	19	43	62
	Division	26	42	68	32	24	62	86	14	19	43	62	38
	State	43	48	91	9	37	54	91	9	22	56	78	22
	Students with Disabilities	School	20	41	61	39	6	49	55	45	9	16	25
	Division	20	40	60	40	6	49	56	44	10	16	26	74
	State	24	47	70	30	22	48	70	30	11	31	42	58
	Economically Disadvantaged	School	14	49	63	37	11	56	68	32	6	46	51
	Division	14	49	63	37	11	56	67	33	6	45	52	48
	State	25	57	82	18	22	60	83	17	9	49	58	42
	Limited English Proficient	School	4	41	45	55	9	54	63	37	4	46	50
	Division	4	41	45	55	9	54	63	37	4	46	50	50
	State	25	56	81	19	23	58	81	19	8	46	54	46
	English: Writing												
Grade 5													
All Students	School	16	62	79	21	11	76	87	13	13	47	60	40
	Division	16	62	79	21	11	77	88	13	13	47	60	40
	State	25	62	87	13	21	66	87	13	22	48	71	29
	Female	School	20	60	80	20	12	80	92	8	17	49	66
	Division	20	60	80	20	12	80	92	8	17	49	66	34
	State	30	61	91	9	26	66	91	9	27	49	77	23
	Male	School	14	64	78	22	10	73	83	17	9	45	55
	Division	14	64	78	22	10	73	83	17	10	45	55	45
	State	19	63	83	17	15	67	83	17	18	47	65	35
	Black	School	11	64	75	25	5	70	75	25	11	40	51
	Division	11	63	74	26	5	70	75	25	11	40	51	49
	State	14	65	80	20	11	68	79	21	10	44	54	46
	Hispanic	School	13	61	74	26	8	79	88	12	8	50	58
	Division	13	61	74	26	8	79	88	12	8	50	59	41
	State	18	67	85	15	14	71	85	15	14	49	64	36
	White	School	23	66	89	11	11	80	91	9	21	47	68

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	Division	23	66	89	11	11	80	91	9	21	47	68	32
	State	28	61	89	11	24	66	90	10	27	50	77	23
	School	38	46	85	15	27	69	96	4	28	44	72	28
Two or more races	Division	38	46	85	15	27	69	96	4	28	44	72	28
	State	43	53	96	4	37	58	96	4	41	46	87	13
	School	16	58	74	26	26	68	95	5	20	40	60	40
Students with Disabilities	Division	16	58	74	26	26	68	95	5	20	40	60	40
	State	28	60	89	11	22	67	89	11	26	48	74	26
	School	20	29	49	51	9	47	56	44	6	19	25	75
Economically Disadvantaged	Division	20	28	48	52	9	48	57	43	8	18	27	73
	State	13	46	59	41	12	47	59	41	10	27	37	63
	School	10	60	70	30	9	76	84	16	9	43	52	48
Limited English Proficient	Division	10	60	70	30	9	76	84	16	10	43	53	47
	State	13	65	78	22	10	69	79	21	10	45	55	45
	School	3	60	63	37	10	76	86	14	6	49	55	45
	Division	3	60	63	37	10	76	86	14	6	49	55	45
	State	15	68	83	17	11	73	84	16	8	48	56	44
<b>Mathematics</b>													
													<b>Grade 5</b>
All Students	School	48	38	86	14	22	50	72	28	18	48	65	35
	Division	48	38	86	14	22	50	72	28	17	48	65	35
	State	57	32	89	11	15	52	67	33	18	51	69	31
Female	School	48	39	87	13	20	54	74	26	16	46	62	38
	Division	48	39	87	13	20	54	74	26	16	46	62	38
	State	58	32	90	10	15	54	68	32	18	53	70	30
Male	School	48	36	85	15	24	45	69	31	19	49	68	32
	Division	48	36	85	15	24	45	69	31	19	49	68	32
	State	56	32	88	12	16	50	66	34	18	50	67	33
Black	School	48	36	84	16	10	49	59	41	15	41	56	44
	Division	47	36	83	17	10	49	59	41	15	41	56	44
	State	42	40	82	18	7	47	54	46	8	45	53	47
Hispanic	School	38	44	82	18	13	51	64	36	10	53	63	37
	Division	38	44	82	18	13	51	64	36	10	53	63	37
	State	50	36	87	13	10	50	60	40	12	50	62	38
White	School	69	26	95	5	38	49	88	13	36	41	77	23
	Division	69	26	95	5	38	49	88	13	36	41	77	23
	State	63	28	92	8	18	55	73	27	22	54	76	24
Asian	School	65	35	100	0	55	45	100	0	40	35	75	25
	Division	65	35	100	0	55	45	100	0	40	35	75	25
	State	76	20	96	4	31	53	84	16	33	53	86	14
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	35	87	13	9	55	65	35	13	55	68	32
Two or more races	School	58	32	89	11	35	45	80	20	19	43	62	38
	Division	58	32	89	11	35	45	80	20	19	43	62	38
	State	58	32	90	10	16	53	69	31	20	52	72	28
Students with Disabilities	School	32	34	66	34	9	26	35	65	5	20	25	75
	Division	32	33	65	35	9	27	35	65	5	20	24	76
	State	32	37	69	31	8	30	38	62	9	27	36	64
Economically Disadvantaged	School	38	43	81	19	14	51	65	35	12	47	59	41
	Division	38	43	81	19	14	51	65	35	12	47	58	42
	State	44	39	83	17	8	47	54	46	10	46	56	44
Limited English Proficient	School	22	56	78	22	15	47	63	37	9	48	57	43
	Division	22	56	78	22	15	47	62	38	9	48	57	43
	State	47	38	86	14	10	47	57	43	10	47	57	43
<b>Science</b>													
													<b>Grade 5</b>
All Students	School	20	53	73	27	17	65	82	18	16	55	71	29
	Division	20	53	73	27	17	65	82	18	16	55	71	29
	State	29	58	87	13	26	62	88	12	20	55	75	25
Female	School	17	55	72	28	15	67	82	18	14	51	65	35
	Division	17	55	72	28	15	67	82	18	14	51	65	35
	State	26	60	86	14	23	64	88	12	19	56	75	25



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	23	51	74	26	20	63	82	18	18	59	77	23
	Division	23	51	74	26	19	63	82	18	18	59	76	24
	State	32	56	88	12	28	60	88	12	22	54	76	24
Black	School	16	50	66	34	10	73	83	17	12	49	61	39
	Division	16	49	65	35	10	73	83	17	12	49	61	39
	State	14	64	77	23	13	66	79	21	9	51	60	40
Hispanic	School	13	53	66	34	11	62	74	26	10	58	68	32
	Division	13	53	66	34	11	62	74	26	10	58	67	33
	State	18	60	78	22	15	64	79	21	11	52	63	37
White	School	39	50	90	10	32	66	98	2	32	53	85	15
	Division	39	50	90	10	32	66	98	2	32	53	85	15
	State	36	56	92	8	33	60	93	7	26	58	84	16
Asian	School	35	47	82	18	28	69	97	3	35	40	75	25
	Division	35	47	82	18	28	69	97	3	35	40	75	25
	State	40	52	92	8	35	58	93	7	33	53	86	14
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	67	89	11	19	69	88	12	14	60	73	27
Two or more races	School	11	74	84	16	32	63	95	5	24	57	81	19
	Division	11	74	84	16	32	63	95	5	24	57	81	19
	State	31	60	90	10	27	64	91	9	23	57	80	20
Students with Disabilities	School	19	32	51	49	9	54	63	38	6	33	39	61
	Division	19	32	51	49	9	54	63	37	6	33	39	61
	State	16	48	64	36	13	52	65	35	8	38	47	53
Economically Disadvantaged	School	11	54	64	36	12	64	75	25	9	57	65	35
	Division	10	54	64	36	12	63	75	25	9	56	65	35
	State	15	63	77	23	14	66	79	21	10	52	61	39
Limited English Proficient	School	5	46	51	49	12	60	71	29	9	55	64	36
	Division	5	46	51	49	11	59	71	29	9	55	64	36
	State	12	59	71	29	11	62	73	27	7	46	53	47
<b>English: Reading</b>													<b>Grade 6</b>
All Students	School	30	47	78	22	31	49	81	19	9	48	58	42
	Division	30	48	78	22	31	49	80	20	9	48	58	42
	State	42	45	87	13	45	44	89	11	20	53	73	27
Female	School	32	54	86	14	35	46	80	20	10	53	64	36
	Division	32	54	86	14	34	46	80	20	10	53	64	36
	State	45	44	89	11	49	43	91	9	22	55	77	23
Male	School	29	42	71	29	29	52	81	19	8	43	52	48
	Division	29	42	71	29	28	51	79	21	8	43	52	48
	State	39	46	85	15	41	46	87	13	18	52	70	30
Black	School	22	51	73	27	33	52	86	14	7	42	49	51
	Division	22	50	72	28	32	50	82	18	7	42	48	52
	State	23	54	77	23	26	55	80	20	8	48	56	44
Hispanic	School	19	53	73	27	22	52	74	26	4	43	47	53
	Division	19	53	73	27	22	52	74	26	5	42	47	53
	State	31	51	83	17	35	50	85	15	11	51	62	38
White	School	47	39	86	14	50	43	92	8	21	60	80	20
	Division	46	40	85	15	49	42	91	9	21	60	80	20
	State	50	41	91	9	53	40	92	8	25	56	81	19
Asian	School	48	35	83	17	40	53	93	7	14	64	79	21
	Division	48	35	83	17	40	53	93	7	14	64	79	21
	State	60	35	95	5	63	33	96	4	34	54	88	12
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	54	84	16	42	49	91	9	14	56	70	30
Two or more races	School	44	44	88	12	32	47	79	21	16	58	74	26
	Division	42	46	88	12	32	47	79	21	16	58	74	26
	State	45	45	90	10	48	43	91	9	21	56	77	23
Students with Disabilities	School	28	28	56	44	18	42	59	41	6	18	24	76
	Division	27	30	57	43	17	40	56	44	7	17	24	76
	State	23	38	61	39	22	41	63	37	9	28	38	62

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	17	51	69	31	21	53	74	26	6	42	48	52
	Division	17	51	69	31	21	53	73	27	7	42	48	52
	State	24	53	77	23	27	54	81	19	8	49	57	43
Limited English Proficient	School	5	49	54	46	12	56	68	32	2	32	34	66
	Division	5	49	54	46	12	56	68	32	2	32	34	66
	State	25	52	78	22	29	53	81	19	6	43	49	51
<b>Mathematics</b>													
													<b>Grade 6</b>
All Students	School	41	39	80	20	26	59	85	15	28	59	86	14
	Division	41	39	79	21	26	58	84	16	28	58	86	14
	State	31	42	73	27	10	64	74	26	14	63	77	23
Female	School	42	43	85	15	23	63	86	14	26	62	88	12
	Division	42	43	85	15	23	63	86	14	26	62	88	12
	State	31	43	74	26	10	66	76	24	14	66	80	20
Male	School	40	35	75	25	28	55	83	17	30	55	85	15
	Division	39	34	74	26	27	55	82	18	30	55	85	15
	State	31	41	71	29	10	62	72	28	14	61	75	25
Black	School	36	38	74	26	22	59	81	19	22	55	77	23
	Division	35	37	73	27	21	57	78	22	21	54	75	25
	State	16	40	57	43	4	54	58	42	6	58	63	37
Hispanic	School	29	44	74	26	21	60	81	19	18	66	84	16
	Division	29	44	74	26	21	60	81	19	18	66	84	16
	State	24	43	68	32	6	63	69	31	9	63	72	28
White	School	55	34	88	12	37	58	95	5	42	50	92	8
	Division	54	33	87	13	36	58	94	6	42	50	92	8
	State	37	42	79	21	13	68	81	19	17	66	84	16
Asian	School	64	32	96	4	44	50	94	6	69	31	100	0
	Division	64	32	96	4	44	50	94	6	69	31	100	0
	State	54	35	89	11	21	70	91	9	31	61	92	8
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	50	70	30	6	70	76	24	8	68	76	24
Two or more races	School	58	27	85	15	26	53	79	21	40	50	90	10
	Division	56	26	81	19	26	53	79	21	40	50	90	10
	State	34	42	76	24	10	67	77	23	14	66	80	20
Students with Disabilities	School	26	40	65	35	14	33	47	53	8	37	45	55
	Division	24	38	62	38	13	32	45	55	9	36	45	55
	State	18	29	47	53	6	37	43	57	8	37	45	55
Economically Disadvantaged	School	28	42	71	29	15	65	80	20	21	63	84	16
	Division	28	42	70	30	15	64	79	21	21	62	83	17
	State	19	41	60	40	5	56	61	39	7	59	66	34
Limited English Proficient	School	11	47	59	41	12	67	79	21	12	67	80	20
	Division	11	47	59	41	12	67	79	21	12	67	80	20
	State	23	42	64	36	6	62	68	32	7	58	66	34
<b>History and Social Science (Alternate Assessment)</b>													
													<b>Grade 6</b>
All Students	School	50	50	100	0	<	<	<	<	<	<	<	<
	Division	45	55	100	0	<	<	<	<	<	<	<	<
	State	37	54	92	8	27	59	86	14	23	60	84	16
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	54	90	10	27	59	86	14	24	59	83	17
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	55	92	8	27	59	86	14	23	61	84	16
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	55	92	8	28	59	87	13	26	59	85	15
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	62	93	7	27	63	90	10	29	58	86	14
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	26	60	86	14
Students with Disabilities	School	50	50	100	0	<	<	<	<	<	<	<	<
	Division	45	55	100	0	<	<	<	<	<	<	<	<
	State	37	54	92	8	27	59	86	14	23	60	84	16
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	52	93	7	29	59	88	12	28	60	88	12
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	59	94	6	46	46	92	8	27	64	91	9
<b>United States History to 1865</b>											<b>Content Specific</b>		
All Students	School	36	42	77	23	34	44	78	22	29	52	81	19
	Division	35	41	77	23	34	43	77	23	29	52	80	20
	State	37	44	81	19	37	44	81	19	39	44	83	17
Female	School	32	44	76	24	25	51	76	24	25	55	80	20
	Division	32	44	76	24	25	51	76	24	25	55	80	20
	State	32	46	79	21	32	46	79	21	35	46	82	18
Male	School	39	40	78	22	42	38	79	21	33	49	82	18
	Division	38	39	77	23	41	37	78	22	33	49	81	19
	State	41	41	82	18	41	42	82	18	42	41	84	16
Black	School	33	38	72	28	31	48	78	22	20	58	78	22
	Division	33	38	70	30	29	46	75	25	20	57	77	23
	State	19	49	68	32	18	48	67	33	21	49	70	30
Hispanic	School	25	46	71	29	26	43	69	31	21	53	74	26
	Division	25	46	71	29	26	44	69	31	21	53	74	26
	State	26	46	72	28	25	48	73	27	26	49	75	25
White	School	48	38	86	14	52	39	91	9	45	47	92	8
	Division	48	37	85	15	52	39	91	9	45	47	92	8
	State	45	41	86	14	45	42	87	13	47	41	88	12
Asian	School	54	29	83	17	50	50	100	0	54	43	96	4
	Division	54	29	83	17	50	50	100	0	54	43	96	4
	State	53	38	91	9	56	36	92	8	58	35	93	7
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	51	79	21	28	54	82	18	32	50	82	18
Two or more races	School	42	46	88	12	37	53	89	11	41	53	94	6
	Division	41	44	85	15	37	53	89	11	41	53	94	6
	State	38	45	84	16	39	45	84	16	40	45	85	15
Students with Disabilities	School	19	32	52	48	19	33	52	48	6	35	42	58
	Division	19	31	50	50	18	31	49	51	6	35	41	59
	State	15	38	52	48	14	37	51	49	14	38	52	48
Economically Disadvantaged	School	21	48	69	31	22	46	69	31	19	56	74	26
	Division	21	48	68	32	22	46	68	32	18	56	74	26
	State	19	48	67	33	19	48	67	33	22	49	70	30
Limited English Proficient	School	9	47	57	43	20	46	66	34	14	52	67	33
	Division	9	47	57	43	20	46	66	34	14	52	67	33
	State	19	46	66	34	20	47	68	32	18	48	65	35
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2010-2011	Count 2011-2012	2012-2013
NOCTI Assessments	School	*	*	*
	Division	0	0	0
	State	4664	4250	4577
State Licensures	School	*	*	*
	Division	6	0	5
	State	880	707	673
Industry Certification	School	*	*	*
	Division	33	45	133
	State	28586	32582	39658
Workplace Readiness	School	*	*	*
	Division	0	0	146
	State	2589	13653	21312
Total Credentials Earned	School	*	*	*
	Division	39	45	284
	State	36719	51192	66220
Students Earning One or More Credentials	School	*	*	*
	Division	39	41	231
	State	30613	42218	56247
CTE Completers	School	*	*	*
	Division	162	151	232
	State	41329	41677	40760
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	1	3	2
High Poverty	-	2	2
<b>State</b>			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
<b>School</b>			
Provisional	1	2	7
Provisional Special Education	1	1	1
<b>Division</b>			
Provisional	4	6	6
Provisional Special Education	1	1	2
<b>State</b>			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
<b>School</b>			
Bachelor's Degree	32	35	36
Master's Degree	66	64	63
Doctoral Degree	2	1	1
<b>Division</b>			
Bachelor's Degree	35	38	38
Master's Degree	63	60	59
Doctoral Degree	1	1	2
<b>State</b>			
Bachelor's Degree	42	42	42
Master's Degree	56	55	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	44	30	18
Alcohol, Tobacco, and Other Drug Offenses	13	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	54	33	16
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			